

HOW TO DETERMINE IF YOUR CHILD IS READY FOR PRE-SCHOOL

- Has had experience of being separated from their parent – i.e., with a babysitter, grandparent, friend.
- Is completely toilet trained and needs no assistance with wiping, pulling up clothes etc.
- They are able to communicate their needs and emotions effectively using appropriate language.
- Can participate in group activities such as circle, is able to sit and listen to a story or take part in a game or songs.
- They can dress themselves independently for outside play – they can put on their shoes and jacket with little or no help.
- Can follow and is able to listen to simple directions – for example can line up for dismissal or outside time, and can stay with the group during a nature walk
- Is interested in school activities and meeting new friends.
- Is able to sit for a “lesson” from the teacher on how to use an activity and has some understanding of the process i.e., can watch, can wait, is able to put an activity back on the shelf.
- Can sit and be engaged with an activity and is not getting up frequently or taking multiple activities off the shelf.
- Enjoys some quiet time alone doing an activity or reading in the library – a child not yet ready will be very dependent on the teacher for direction.